Unit 5 Transportation

What can you see?
I can see a bus.
I can see two motorbikes.
Look! I can see a train.
I can't see a boat.

Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	Transport: car, bicycle, truck, train, bus, van, plane, motorbike Travel verbs: walk, drive, fly, cycle, left , right , straight on
Language اللغة	What can you see? - I can see three cars. Can you see a train? - Yes, I can. - No, I can't. The school is next to the park. How many (cars) can you see?
Reading القراءة	pollution
Phonics الصوتيات	th: think, three st: stop, sister
Life skills المهارات الحياتيه	Problem solving: Travel around town Self-management: pollution: Road safety
Values القيم	Independence: Road safety Respect for rules
Issues and challenges القضايا و التحديات	Environmental pollution and environmental responsibility
Integrated cross curriculum topics التكامل عبر موضوعات المنهج	Science: pollution Wider world: Rockets



The world around me

Part (1) P. (66 - 69)


car
سيارة


bicycle
دراجة


motorbike
دراجة بخارية


truck
شاحنة


train
قطار


bus
أتوبيس


van
عربة مغلقة


boat
قارب


airplane
طائرة ركاب


subway train
مترو أنفاق

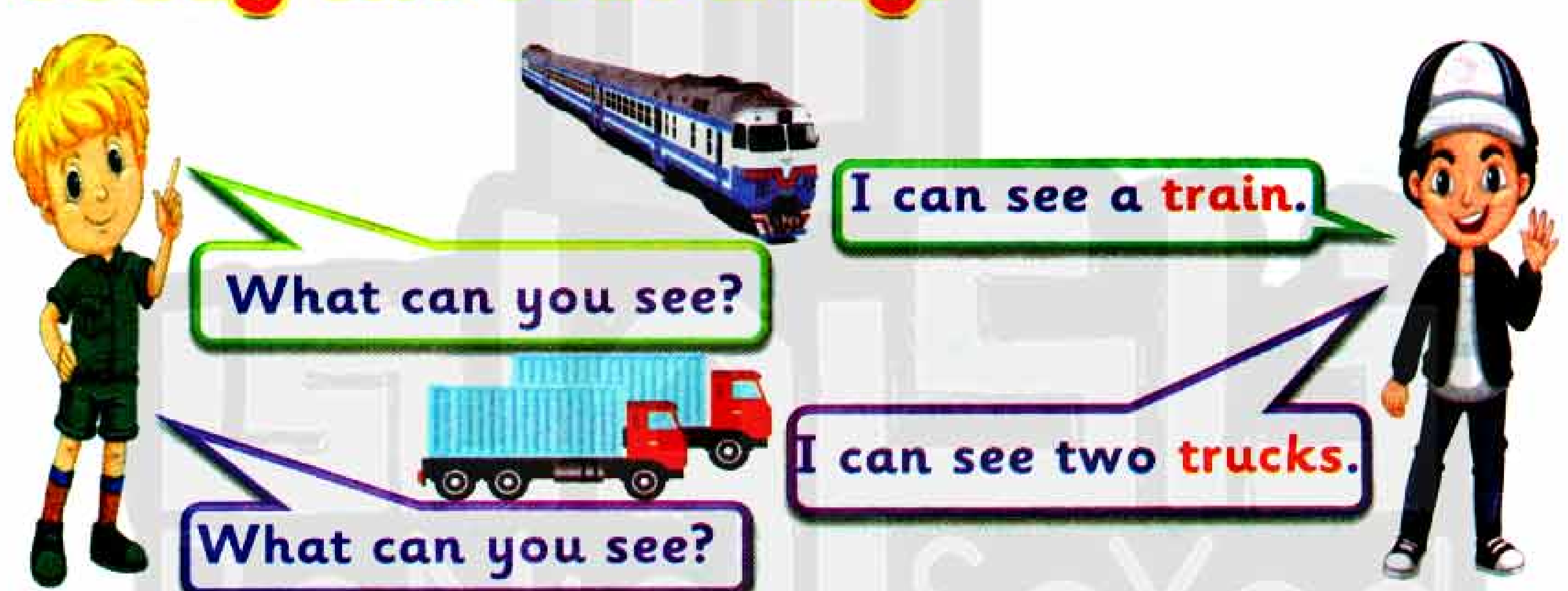

traffic lights
إشارات المرور

Unit (5) Transportation

Read and learn:

- What can you see?	ماذا تستطيع أن ترى؟
- I can see a bus.	أستطيع أن أرى أتوبيس.
- I can see two motorbikes.	أستطيع أن أرى دراجتان بخاريتان.
- I can't see a boat.	لا أستطيع رؤية قارب.
- Look! I can see a train.	انظر! أستطيع رؤية قطار.
- Please, show me.	من فضلك ، أرنى.

Study the following:





Can you see an airplane?



Can you see a bicycle?

No, I can't.

The world around me

Language Focus

Can
To express ability

Positive

can + inf.

- I can see a car.

Negative

can't + inf.

- I can't see a van.

Questions:

Can + you + inf. ....?

Can you see a bus?

☺ Yes, I can. ☹ No, I can't.

Practice

Look at the pictures then write (can / can't):

1. I .... see two bikes.
2. I .... see an airplane.
3. I .... see a truck.
4. I .... see a bus.

Unit (5) Transportation



Activities

1 Match:



1) traffic lights
2) subway train
3) airplane
4) boat
5) van
6) bus











2 Supply the missing letter(s) in the following word(s):





c_r



b_s



v_n



bo_ t



t_ain



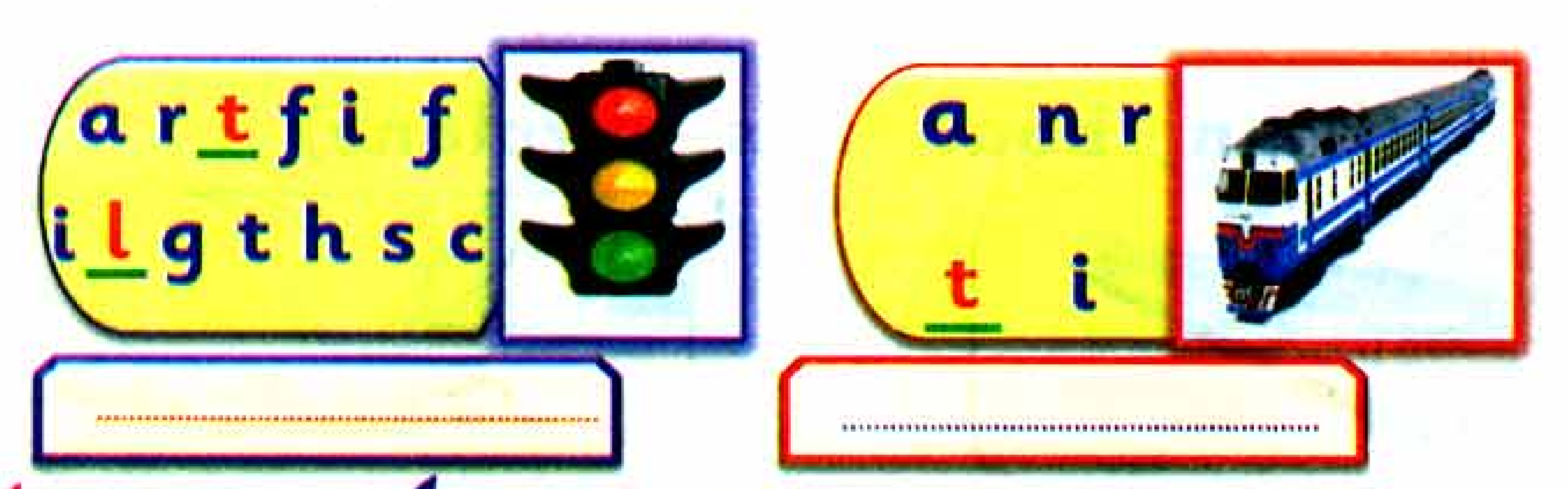
tru_k



The world around me



Unit (5) Transportation





4 Mark (✓) the correct answer:

	Yes	No
1. Can you see a car?		
2. Can you see a bicycle?		
3. Can you see a truck?		
4. Can you see a boat?		
5. Can you see a train?		

5 Underline the correct word(s) in brackets:

1. What (is – can – are) you see?
2. I can see nine (car –a car – cars).
3. (Is – Are – Can) you see a bicycle?
4. Yes, I (can't – can – isn't).
5. (Yes – No – Not), I can't.





6 Look at the pictures and complete with:

(train - boat - bus - airplane)



1 I can see a ....



2 Can you see an .... ?



3 I can see a ....



4 I can see a ....



7 Unscramble:

1) can - you - What - see - ?

....

2) can - I - two - see - cars - .

....



8 Copy the following sentence:

I can see three vans.



....

....



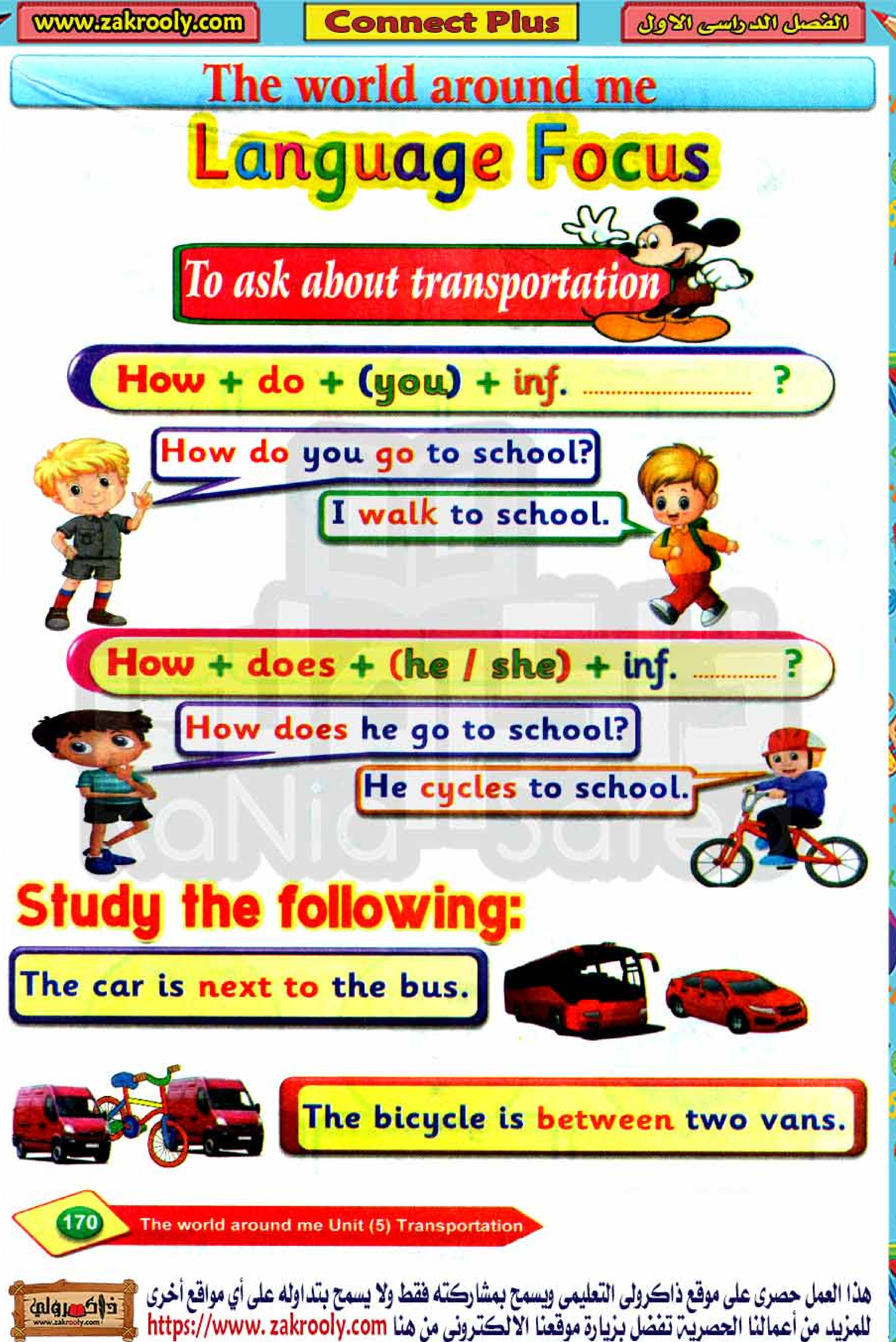
Unit (5) Transportation

Part (2) P. (70 - 73)

walk يمشى	fly يطير	drive يقود	cycle يركب دراجة
between بين (أثنين)	behind خلف / وراء	opposite مواجه لـ	in front of أمام
next to بجوار/ إلى جانب	turn left اتجه يسارًا	turn right اتجه يمينًا	go straight on اتجه للأمام مباشرة
live يعيش	get to يصل إلى	park منتزه – حديقة عامة	

The world around me

Language Focus



To ask about transportation

How + do + (you) + inf. .... ?

How + does + (he / she) + inf. .... ?

Study the following:

The car is **next to** the bus.

The bicycle is **between** two vans.

Unit (5) Transportation

The car is in front of the bus.





The truck is opposite the motorbike.

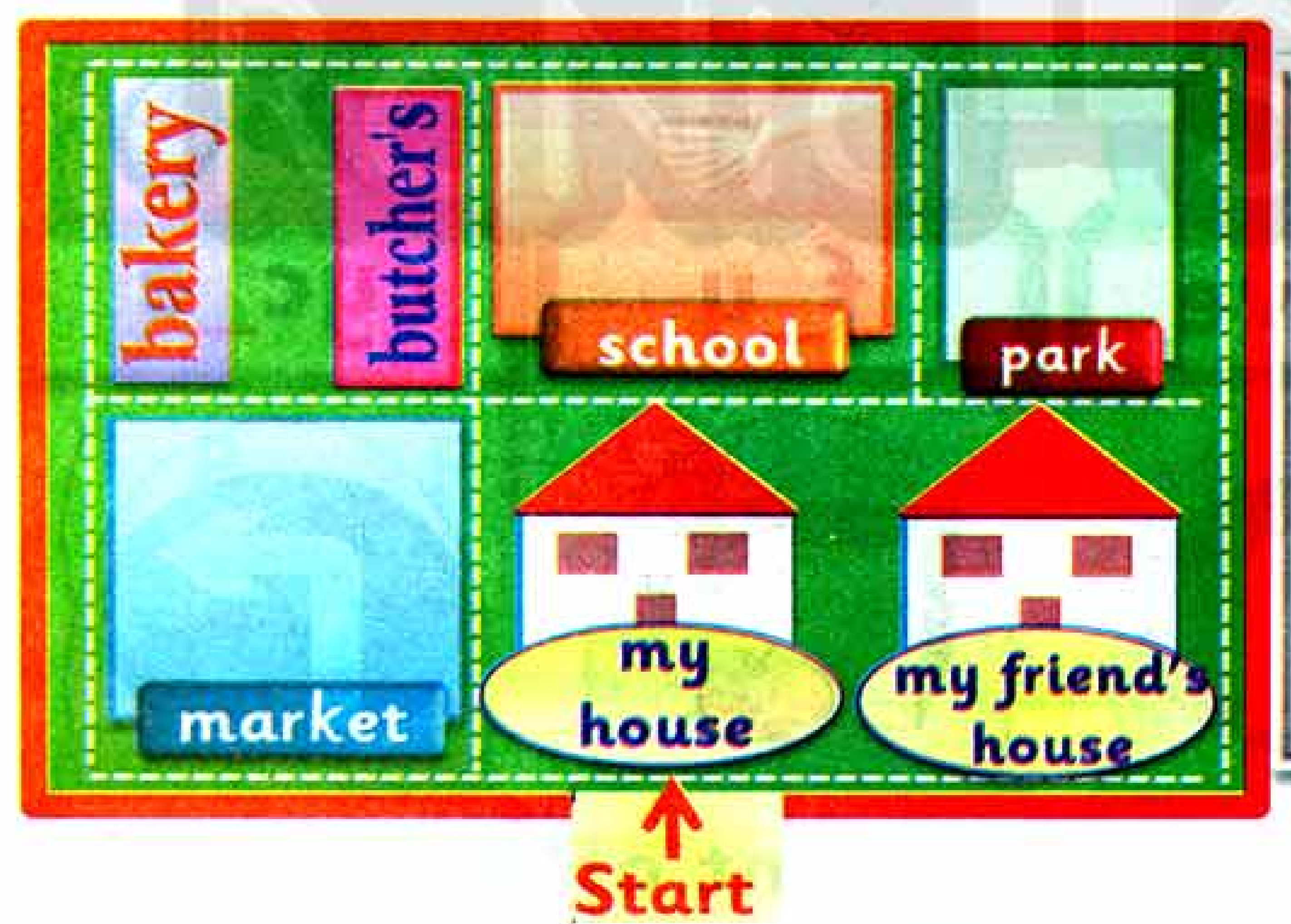
The truck is behind the motorbike.



Listen, read and follow: (SB P. 73)



My name is Maged.
I live in Bani Suef.
I cycle to school.
My friend Fares drives to school with his dad.
My cousin Laila walks to school.



How to get to the bakery:

- Turn left.
- Go straight on.
- Turn right.
- Go straight on.
- The bakery is opposite the market.







The world around me

Activities



1 Match:





1) walk

2) fly

3) drive



4) cycle

5) park

6) in front of





2 Supply the missing letter(s) in the following word(s):





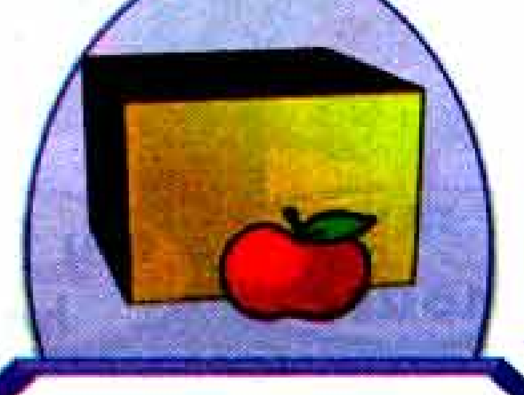




w_lk | dr_ve | f_y | cyc_e









p_rk | tu_n left | in fr_nt of | t_rn right





Unit (5) Transportation

ne_t to	op_osite	betwe_n	beh_nd

3 Make a word:

r d v e i ....

l w k a ....

c y c e l ....

e n t x o t ....

a p k r ....

y f l ....

i p o p s o t e ....

e b w t e n e ....

h e b n i d ....



The world around me

4 Match:



1) Go straight on.



2) The bicycle is between two vans.

3) Turn right.

4) Turn left.

5 Underline the correct word(s) in brackets:



1. We (cycles – cycle – cycling) to school.
2. He (walk – walking – walks) to school.
3. They (driving– drive – drives) to school.
4. She (cycle – cycles – cycling) to school.
5. How (do – does – is) you go to school?
6. Go straight (in – on – at).



Unit (5) Transportation



6 Look at the pictures and complete with:

(park - walks - drives - cycles)



Maged .... to school.



He........................... to school.



Laila .... to school.



This is a ....



7 Unscramble:

1) school - walk - I - to - .

....

2) car - to - next - The bus - the - is - .

....



8 Copy the following sentence:

How do you go to school?



....

....







Part (3) P. (74)

Phonics









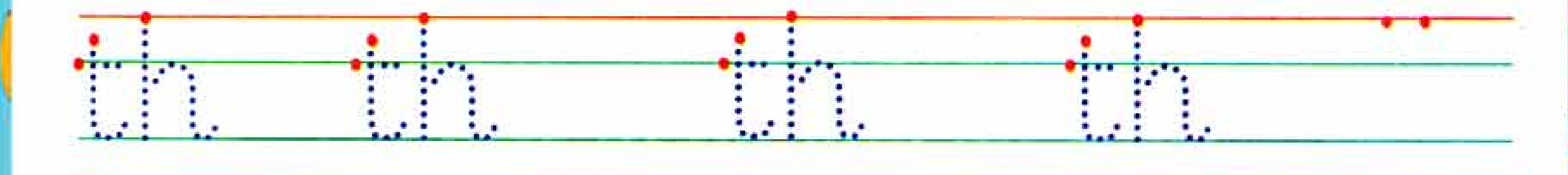


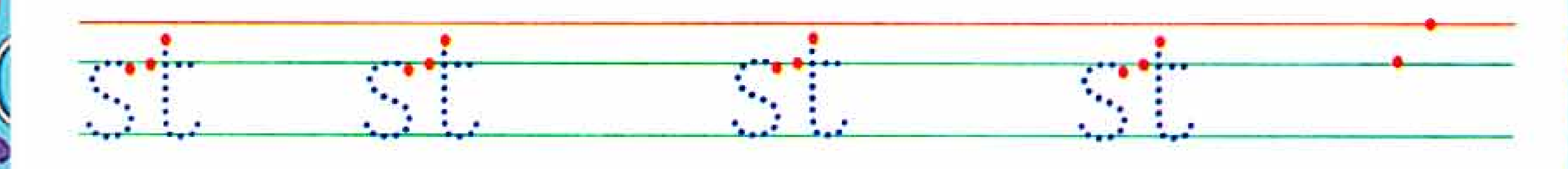






Look, trace and write: (Act P. 72)












Unit (5) Transportation

Activities



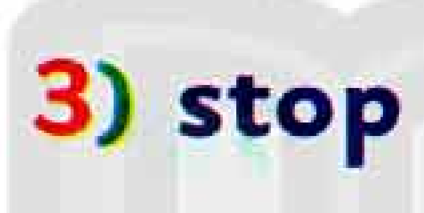
1 Match:



1) think

2) three





3) stop

4) sister



2 Supply the missing letter(s) in the following word(s):


si_ter

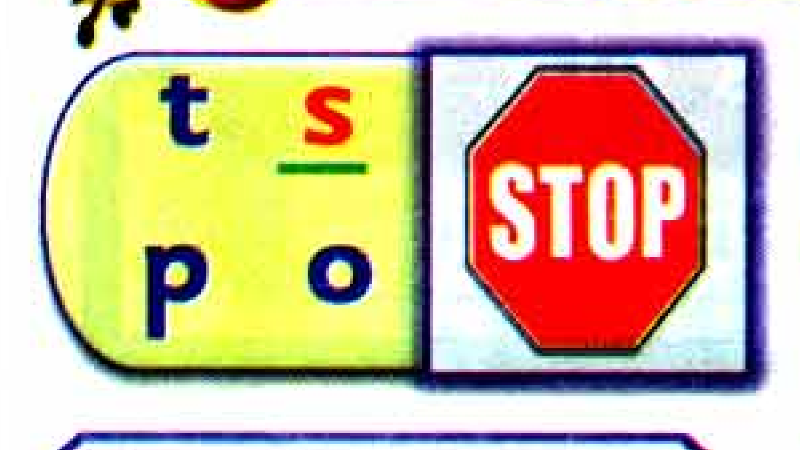

th_ee



s_op


thi_k

3 Make a word:



....



....



....



The world around me

4 Mark (✓) the correct answer:

	Yes	No
1. This is my sister.		
2. It's three. 3		
3. The car stops.		
4. The boy is thinking.		

5 Underline the correct word(s) in brackets:

1. She is my (brother – sister – father).
2. It's number (three – tree – free).
3. The car (stop – stopping – stops).
4. He (thinks – think – thinking) a lot.

6 Copy the following sentence:

She is three years old.

....

....

Unit (5) Transportain

Part (4) P. (75 - 76)



new cars سيارات جديدة



Earth الكرة الأرضية



roads طرق



pollution تلوث



old cars سيارات قديمة



helmet خوذة

Vocabulary: (SB)



sometimes	أحيانًا	wear	يرتدي / يلبس
cell phone	تليفون محمول	ride	يركب
make pollution	يسبب تلوث	less	أقل
bad for	سيء لـ	good for	جيد لـ
safe place	مكان آمن	look at	ينظر إلى
road safety	أمان الطريق	stay	يبقى / يظل
seatbelt	حزام الأمان	lots of	كثير من
bright clothes	ملابس لامعة	signs	لافتات
environmental pollution	التلوث البيئي		



The world around me

Reading:

Look, listen and read (SB P. 75)



Sometimes there are lots of cars, trucks and buses on the roads. This can make pollution. **Pollution** is bad for us and it's bad for the Earth.



When you **cycle** to school, you don't make **pollution**.



When you **walk** to school, you don't make pollution.



New cars make less pollution than old cars.



Think what can you do to stop pollution?

Unit (5) Transportain

Read, draw and color *(Act P. 76)*



1. I wear a life jacket on a boat.



2. I wear bright clothes and a helmet on my bicycle.



3. I wear a seatbelt in a car.

Read and learn:



- Wear a cycle helmet. ارتدي خوذة ركوب الدراجات.
- Ride your bicycle in a safe place. اركب دراجتك في مكان آمن.
- Look at the signs. انظر إلى اللافتات.
- Don't listen to music. لا تستمع إلى الموسيقى.

The world around me

Study the following:



1 Match:

1) new cars
2) old cars
3) helmet
4) seatbelt
5) cell phone
6) Earth



Unit (5) Transportain

2 Supply the missing letter(s) in the following word(s):

si_ns
seat_elt
we_r
r_de
ce_l phone
n_w cars
o_d cars
Ea_th
pol_ution

3 Make a word:

e n w
....

l o d
....

i r e d
....



The world around me

e w r a — ....

a e s t e b t l — ....

g i s n s — ....

l o p l t u n o i — ....

a E t r h — ....

4 Match:

1) They're new cars.

2) It's a cell phone.

3) This is a helmet.

4) Look at the signs.

5 Underline the correct word(s) in brackets:

1. Look (in – on – at) the signs.
2. (Don't – Doesn't – Isn't) listen to music.
3. I (ride – wear – make) a cycle helmet.
4. (Wear – Ride – Make) your bicycle in a safe place.
5. How do you stay safe (in – at – on) a car?

Unit (5) Transportation

Part (5) P. (77- 79)


spacecraft
مركبة فضاء


rocket
صاروخ


space
الفضاء الخارجي


astronaut
رائد فضاء

Vocabulary: (SB)



rockets	صواريخ	go up	يصعد لأعلى
black	أسود	air	هواء
favorite kind	نوع مفضل	explore	يستكشف
very fast	بسرعة كبيرة جدًا	noise	ضوضاء
red	أحمر	green	أخضر

Reading: (SB P. 77)

Rockets

Rockets fly into space. They make a lot of pollution. They go up in the air very fast. They make a lot of noise.

Rockets can send spacecraft into space. Astronauts can go in the spacecraft and explore space.







The world around me

Activities

1 Match:

1) rocket

2) spacecraft

3) astronaut

4) space

5) black

6) green

2 Supply the missing letter(s) in the following word(s):

gre_n

astro_aut

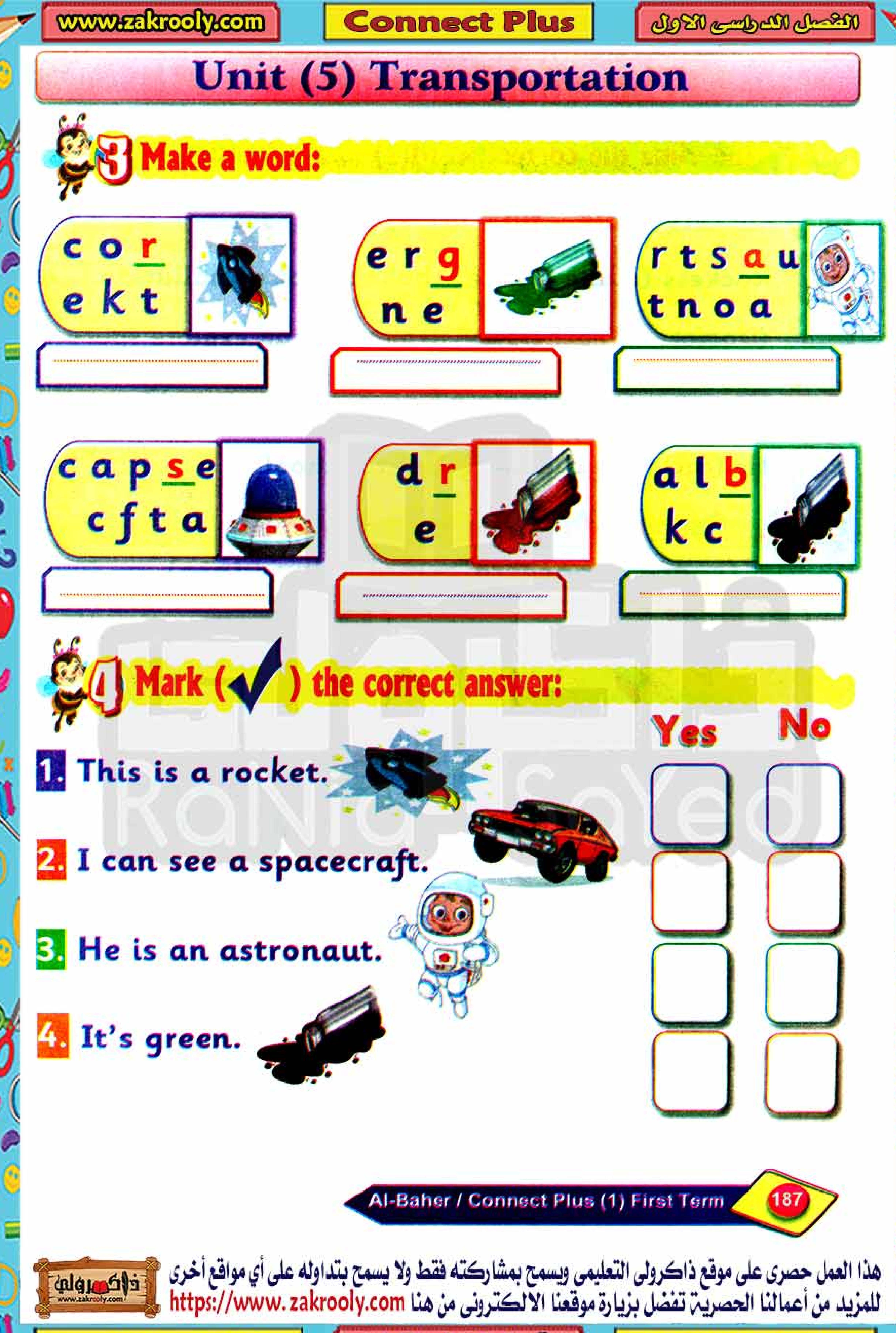
r_d

bla_k

roc_et

space_raft

Unit (5) Transportation



3 Make a word:

c o r e k t ....

e r g n e ....

r t s a u t n o a ....

c a p s e c f t a ....

d r e ....

a l b k c ....

4 Mark (✓) the correct answer:

	Yes	No
1. This is a rocket.		
2. I can see a spacecraft.		
3. He is an astronaut.		
4. It's green.		

The world around me

5 Underline the correct word(s) in brackets:

1. Rockets (walk – fly – drive) into space.
2. Rockets (make – take – bake) a lot of pollution.
3. (Doctors – Teachers – Astronauts) can explore space.
4. Do you want to explore (space – face – trace)?
5. He (cycle – cycling – cycles) to school.

6 Look at the pictures and complete with:

(space - spacecraft - pollution - into)

1. Rockets fly .... space.
2. They make a lot of ....
3. I can see a ....
4. Astronauts can explore ....

7 Copy the following sentence:

What can you see?

....

....

Review Based On Unit (5)



Vocabulary

car	عربة	astronaut	رائد فضاء
bicycle	دراجة	rocket	صاروخ
motorbike	دراجة بخارية	spacecraft	مركبة فضاء
truck	شاحنة نقل	drive	يقود
train	قطار	cycle	يركب دراجة
bus	أتوبيس	walk	يمشي
van	عربة مغلقة	fly	يطير
boat	قارب	opposite	مواجه لـ
airplane	طائرة	behind	خلف / وراء
subway train	مترو	next to	بجوار
traffic lights	إشارات المرور	in front of	أمام
between	بين(اثنين)	bakery	مخبز
market	سوق	butcher's	محل جزارة

Read and learn:

- What can you see?	ماذا تستطيع أن ترى؟
- I can see a bus.	أستطيع أن أرى أتوبيس.
- I can't see a boat.	لا أستطيع أن أرى قاربًا.
- Wear a cycle helmet.	ارتدي خوذة ركوب الدراجات.
- Ride your bicycle in a safe place.	اركب دراجتك في مكان آمن.
- Look a t the signs.	انظر إلى اللافتات.
- Don't listen to music.	لا تستمع إلى الموسيقى.





Review Based On Unit (5)

Language Focus

Can
To express ability

Positive

can + inf.

- I can see a car.

Negative

can't + inf.

- I can't see a van.

Questions:

Can + you + inf. ....?

Can you see a bus?
☺ Yes, I can. ☹ No, I can't.

Test Based On Unit (5)

Test Based On Unit (5)



1 Match:

1) cycle
2) bakery
3) traffic lights
4) train

2 Supply the missing letter(s) in the following word(s):

mot_rbike
space_raft
hel_et
astron_ut

3 Underline the correct word(s) in brackets:

1. What (is – can – are) you see?
2. He (cycle – cycling – cycles) to school.
3. I (walking – walk – walks) to school.
4. Rockets (fly – drive – walk) into space.
5. She is my (brother – sister – father).

Test Based On Unit (5)



4 Look at the pictures and complete with:

(park - cycles - bus - new)



1. I can see a ....



2. Seif .... to school.



3. How do you get to the........?



4. They're .... cars.



5 Unscramble:

1) at - signs - Look - the - .

....

2) my - She - sister - is - .

....



6 Copy the following sentence:



It's a bus.



....

....